



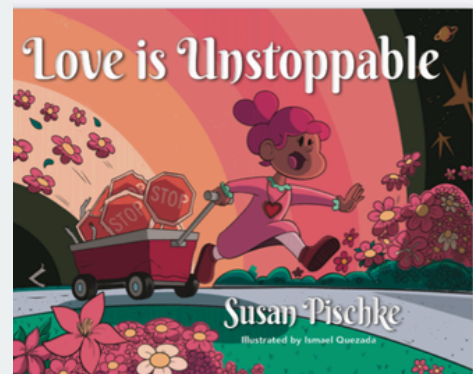
## K-3 TEACHER'S GUIDE

# Love is Unstoppable

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## About the Book

Suzanna, while living among the stars, learns that something is missing in her heart. The wind starts to blow, blowing her through the Earth's Garden on the most unusual journey. It is on this journey that Suzanna slowly discovers unconditional love.



## Note from the Author

I want every child to know how much they are loved and that everything they need is already inside of them, just waiting to bloom.



# Key Takeaways

## The Importance of Love

**1 Corinthians 13:** Paul argues that even possessing extraordinary spiritual gifts (like prophecy, knowledge, or faith) is meaningless without love.

## The Characteristics of Love

### **Love is Patient.**

It endures difficulties and setbacks without becoming easily angered or resentful.

### **Love is Kind.**

It is compassionate and acts with thoughtfulness and generosity.

### **Love Does Not Envy.**

It avoids jealousy and resentment towards others' accomplishments.

### **Love Does Not Boast.**

It is humble and does not seek to draw attention to itself.

### **Love is Not Proud.**

It lacks arrogance and self-importance.

### **Love is Not Rude.**

It is respectful and considerate of others.

### **Love Does Not Seek Its Own Interests.**

It prioritizes the needs and well-being of others.

### **Love is Not Easily Angered.**

It is slow to anger and quick to forgive.

### **Love Keeps No Record of Wrongs.**

It does not dwell on past offences.

### **Love Does Not Rejoice in Wrongdoing But Rejoices With the Truth.**

It finds joy in what is right and just.

### **Love Bears All Things.**

It can endure any hardship or challenge.

### **Love Believes All Things.**

It trusts in the goodness and potential of others.

### **Love Hopes All Things.**

It remains optimistic and hopeful, even in difficult circumstances.

### **Love Endures All Things.**

It perseveres through any adversity.

### **Love Never Fails.**

Unlike spiritual gifts, which will eventually pass away, love is eternal and enduring.



# Teacher's Guide for K-3

## Love is Unstoppable

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**Focus:** Feelings, kindness, love, reflection, relationships.

**Key Concepts:** Listening, noticing, sharing, caring, and being kind to ourselves and others.

### Before Reading

#### For Discussion

- What is love? What do you think “unstoppable love” means?
- How do we show love to others?
- What does it feel like when someone is kind to you?

#### Activities

- **Feelings Chart:** Show emojis or draw faces. Ask: “What feelings do you see?” Then ask, “What does love feel like?”
  - **Picture Walk:** Look at the cover and the first page. What do you see? What do you think this book is about? Continue turning a few more pages allowing the students to share what they see and things they notice.
  - **Prediction Drawing:** Ask: “Where do you think Suzanna is going?” Have students draw what they think will happen on her journey.
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### During Reading

#### For Discussion

Break the book into small sections (about 3–5 pages at a time). Focus on visual storytelling and each message of love.

- How is Suzanna feeling right now?
- Who does she meet? What does that person teach her?
- What kind of love do we see in this part?
- Have you ever felt that way?

## Activities

- **Suzanna's Journey Chart:** Use a poster or chart to track where Suzanna goes and what she learns at each stop.
  - **Brainstorming:** On page 5, if we change the word “piece” to “peace” how would that change the meaning?
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## After Reading

### For Discussion

- How did Suzanna change by the end of the story?
- What was your favorite part of her journey?
- What does unstoppable love mean to you now?



### Activities

- **Heart of Love:** Give each student a paper heart. Ask them to finish the sentence: “Love is \_\_\_\_\_” and write or draw their answer on the heart. Create a classroom wall display of their hearts—in the shape of one big heart.
  - **Act of Love Challenge:** As a class, pick one kind thing to do each day for a week (e.g., help a friend, give a compliment, share).
  - **“LOVE IS...” Class Book:** Each child creates one page for a class book, finishing the sentence: “Love is \_\_\_\_\_.” They draw a picture and write a sentence (or dictate to you).
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## Extension Ideas

- **Role Play:** Act out scenes where characters show love or kindness.
- **Storytime Yoga:** Use gentle movements to retell Suzanna's journey with stretches, breathing, and calming poses.
- **Music Connection:** Sing a simple song about kindness or love to close your reading experience (e.g., “This Little Light of Mine” or “Love Grows One by One”).